



**SPANISH**

**Lesson Summary**

**UNIT 5**

**Situations**

**Lesson**

**12**

## Verbos Irregulares

### INTRODUCTION

This final lesson in the unit teaches you special irregular forms of some verbs in the three past tenses. Some of these forms are merely being revised, so you should try to learn those that you are meeting for the first time.

#### OBJECTIVES

At the end of this lesson you will be able to:

- a) Correctly use more “pretéritos graves”
- b) Spontaneously produce irregular past participles for the pluperfect
- c) Correctly use the imperfect of “ser” and “ir” in the composition



### GETTING STARTED

Just study the list and add the meanings to the first set of verbs

IMPERFECT- Note that there are only three irregular verbs in the imperfect

**ser**

era-  
eras-  
era-  
éramos-  
eran-

**ir**

iba-  
ibas-  
iba-  
íbamos-  
iban-

**ver**

veía-  
veías-  
veía-  
veíamos-  
veían-

PLUPERFECT- Note here that it is only to participle that is irregular

**poner**

había puesto-  
habías puesto-  
había puesto-  
habíamos puesto-  
habían puesto-

**romper**

había roto-  
habías roto-  
había roto-  
habíamos roto-  
habían roto-

PRETERITE

**ser**

fui  
fuiste  
fue  
fuimos  
fueron

**ir**

fui  
fuiste  
fue  
fuimos  
fueron

**poder**

pude  
pudiste  
pudo  
pudimos  
pudieron

Your tutor will discuss your responses before you move on to the next set of verbs.



**ACTIVITY 1**

You will be required to complete the verbs and add the meanings. More discussions will follow.

PLUPERFECT

escribir  
había escrito

decir  
había dicho

ver  
había visto

hacer  
había hecho

abrir  
había abierto

cubrir  
había cubierto

volver  
había vuelto

resolver  
había resuelto

morir  
había muerto

PRETERITE- Note that these verbs carry no accent- all done like poder

decir  
dije

tener  
tuve

poner  
puse

hacer  
hice

andar  
anduve

estar  
estuve

querer  
quise

conducir  
conduje

traer  
traje

venir  
vine

saber  
supe

You will then be given time to study these verbs and you will be tested on them by means of a quizz.



## **ASSESSMENT**

Students are given one part of the verb and you are required to generate the other parts. This is done orally. The second part of the assessment will focus on producing the Spanish spontaneously when given the idea in English. This is done in writing.

## **CONCLUSION**

This is the end of the unit on composition. You are expected to continue practising your writing by using the outlines in your textbook and by generating mappings for the various vocabulary topics associated with those outlines. A booklet of multiple choice items is provided for you to assist you in sharpening your verbs and other grammar skills. You will also get the opportunity to build up your grammar in future units of work.

Gracias por tu atencion. Sigue trabajando.